



Education Improvement Grant 2017-18

In the financial year 2017-18, Bishop Vaughan was allocated £82,369 in EIG funding. This funding is directed at helping pupils to overcome barriers presented by low literacy and numeracy. All spending under this grant is targeted at areas identified through case studies and research as being highly effective in supporting key skills. The funding is used creatively and dynamically in order to respond to the needs that progress tracking identifies through the academic year. Amongst other sources, the spending is influenced by the findings of:

Numeracy in Key Stages 2 and 3- An Interim Report, Estyn, 2014

'Removing the barriers to literacy'. Ofsted, 2011

The EIG funding supports a highly trained, motivated and experienced team of Teaching Assistants who have developed specialisms in literacy and numeracy. TAs work intensively with small groups of pupils and individuals in order to improve their skills at both Key Stage 3 and 4. TAs can be deployed in various ways:

- Working with KS3 pupils within the Literacy Focus classes in order to support speaking and listening skills
- Working with KS3 pupils to support reading and writing in contexts that are meaningful for pupils
- Rigorously assessing the progress of learners from different starting points in order to tailor bespoke provision and tailor intervention
- Observing strong English practitioners in the delivery of the GCSE English Specification in order to identify highly effective strategies for pupils with low literacy skills
- Working intensively with KS4 learners, for up to nine additional hours per fortnight, to enhance existing English lesson provision in order to support learners in meeting the needs of the new GCSE Language specification
- Working with KS3 students on numeracy programmes and KS4 key marginal pupils when the need has been identified by progress tracking
- Raising the profile of reading across the school and understanding the multiple barriers of disadvantaged learners

In 2017-18 we also plan:

- An institution wide emphasis on oracy
- To continue with agile provision in order to maximise the life chances of our learners by improving their literacy and numeracy skills

EIG Funding Breakdown		
Source		Total
TA 1	£18,063	
TA 2	£ 9,111	
TA 3	£ 24,269	
TA 4	£18,937	
Resources	£1000	
Training	£1000	£72,380
Floating funding to respond to needs identified by progress tracking in 2017-18	£9,989	