

Bishop Vaughan Catholic School



**ANNUAL REPORT
OF THE
SCHOOL GOVERNING BODY
2023 - 2024**

Report of the Governing Body concerning the discharge of its functions during the school year 2023 - 2024.

Bishop Vaughan School is a Catholic Voluntary Aided School in the Diocese of Menevia. The school caters for the religious, educational and pastoral needs of Catholic children between the ages of 11-18 from Swansea and the surrounding area.

INTRODUCTION

This is the Annual Report of the Governing Body for 2023-2024 and gives you a useful insight into some of the key features of the school and its performance. Please take time to read it and absorb the details.

Governors are appointed to ensure that objectives are met and that planning for the future is both visionary and realistic. We are here to support and encourage our Headteacher, Senior Leadership Team and all school personnel so that children have access to a rich education and the opportunities they deserve.

As governors we become involved with a variety of issues including finance, pupil welfare, policies, building/grounds maintenance and staff appointments. However, without a doubt, we consider that our most important role is to ensure the highest of standards in relation to the welfare and education of the pupils.

We are justifiably very proud of the children in our school. In addition, this is an opportunity for me to thank all the parents who encourage and support their children so admirably. In a good school, such as ours, parents take a great interest in their child's learning and development.

I believe that at Bishop Vaughan Catholic School, governors, staff, parents and children work as a team, building on success, in a happy, creative, high-attaining environment where everyone feels valued. Parents and governors have key roles in helping the school to maintain high standards for all our children, both now and for future generations.

Welsh Government statutory guidance enables parents to request up to three meetings in a school year with the governing body. There is no longer a requirement for governing bodies to hold an annual parents' meeting but they may continue to call parents' meetings if they believe that an issue needs to be discussed. The purpose of a meeting requested by parents should be to discuss issues directly relating to the school, not individual pupil progress and achievement or grievances against a member of staff or the governing body. Of course, governors would hope that concerns are first raised with the school.

If 10% of the parents of registered pupils at the school or the parents of 30 pupils registered at the school, whichever is the lower number, request a meeting with governors, the school governing body is required to hold a meeting.

Should you wish to contact me to discuss any matter, please do so by first contacting our Headteacher. I look forward to meeting as many of you as possible throughout the forthcoming year.

Cllr Sam Pritchard
Chair of the Governing Body, November 2024

THE GOVERNING BODY

The following people can be contacted through Bishop Vaughan School:

Chair: Cllr S Pritchard
Vice Chair: Rev R Davies
Clerk to the Governors: Miss H Morgan

The Governors of the School for the academic year 2023 - 2024 were:

| Name | Position | Term of office |
|------------------|------------------------------------|----------------|
| Mrs E Pole | Headteacher | Ex officio |
| Cllr S Pritchard | Chair and Local Authority Governor | 24/06/2025 |
| Rev R Davies | Vice Chair & Foundation Governor | 08/11/2024 |
| Mr D Cushion | Foundation Governor | 13/09/2025 |
| Ms S Dawkins | Foundation Governor | 07/07/2028 |
| Cpt K Dias | Foundation Governor | 07/01/2024 |
| Mr D Lewis | Foundation Governor | 08/11/2024 |
| Mr P McCarthy | Foundation Governor | 07/03/2024 |
| Mrs T Parry | Foundation Governor | 16/03/2028 |
| Fr C Thadathil | Foundation Governor | 09/01/2025 |
| Mr J Twist | Foundation Governor | 02/03/2028 |
| Canon P Watson | Foundation Governor | 08/11/2024 |
| Mr D Minister | LA Governor | 23/03/2026 |
| Ms H Fage | Parent Governor | 07/03/2024 |
| Ms K Hodge | Parent Governor | 07/07/2028 |
| Mr M Lock | Parent Governor | 07/04/2008 |
| Mrs C Steward | Parent Governor | 07/03/2024 |
| Mrs A Tanikie | Parent Governor | 07/04/2028 |
| Mr J Williams | Parent Governor | 11/02/2024 |
| Mrs A Lawrence | Staff Governor | 05/10/2025 |
| Mr D Crudge | Teacher Governor | 05/10/2025 |
| Ms K Reed | Teacher Governor | 28/01/2028 |

| (1) School name | (2) Official reference number | (3) School opening/closing O/C | (4) Date opening/closing | (5) Number of pupils | (6) Budget share | | (8) Notional S.E.N. budget £k | (9) Non-ISB Funds devolved to schools £k |
|--------------------|----------------------------------|-----------------------------------|-----------------------------|-------------------------|---------------------|-------------|----------------------------------|---|
| | | | | | Per school £k | Per pupil £ | | |

Secondary schools

| | | | | | | | | |
|------------------------------------|------|--|--|-------|-------|-------|-------|--|
| Birchgrove | 4075 | | | 600 | 4,132 | 6,887 | 1,030 | |
| Bishop Gore School | 4044 | | | 1,295 | 7,263 | 5,608 | 879 | |
| Bishop Vaughan School | 4600 | | | 1,122 | 5,777 | 5,149 | 360 | |
| Bishopston Comprehensive | 4069 | | | 1,113 | 5,953 | 5,348 | 689 | |
| Cefn Hengoed | 4031 | | | 914 | 5,274 | 5,771 | 730 | |
| Dylan Thomas Community School | 4076 | | | 652 | 4,497 | 6,897 | 1,174 | |
| Gowerton Comprehensive School | 4063 | | | 1,181 | 6,542 | 5,540 | 857 | |
| Morrison Comprehensive | 4033 | | | 1,066 | 6,309 | 5,918 | 908 | |
| Olchfa School | 4032 | | | 1,827 | 9,509 | 5,205 | 552 | |
| Pentrehafod School | 4043 | | | 1,151 | 6,514 | 5,660 | 999 | |
| Penyrheol Comprehensive School | 4062 | | | 873 | 5,105 | 5,848 | 578 | |
| Pontarddulais Comprehensive School | 4072 | | | 863 | 4,835 | 5,602 | 568 | |
| Ysgol Gylfun Gwyr | 4074 | | | 1,115 | 5,842 | 5,240 | 354 | |
| Ysgol Gylfun Gymraeg Bryn Tawe | 4078 | | | 907 | 5,031 | 5,547 | 392 | |

(11) Totals/average secondary schools

| | | | | | |
|--|--------|--------|-------|--------|---|
| | 14,679 | 82,583 | 5,626 | 10,071 | 0 |
|--|--------|--------|-------|--------|---|

STATEMENT OF ACTUAL EXPENDITURE 2023/24
FINANCIAL YEAR

| | Delegated Expenditure £ | Non-Delegated Expenditure £ | Total Net Expenditure £ |
|--------------------------|----------------------------|--------------------------------|----------------------------|
| Teachers Salaries | 4,466,790 | 43,331 | 4,510,121 |
| Salaries | 1,570,887 | 12,440 | 1,583,326 |
| Other Employee Costs | 2,680 | 231 | 2,911 |
| Premises | 170,670 | 0 | 170,670 |
| Transport | 8,964 | 466,464 | 475,428 |
| Supplies & Services | 1,094,949 | 0 | 1,094,949 |
| Recharges | 15,185 | -5,680 | 9,505 |
| Gross Expenditure | 7,330,125 | 516,786 | 7,846,910 |
| Grant Income | -725,432 | 0 | -725,432 |
| Other Income | -521,705 | 0 | -521,705 |
| Gross Income | -1,247,138 | 0 | -1,247,138 |
| Net Expenditure | 6,082,987 | 516,786 | 6,599,773 |

| | |
|--|-----------------|
| RESERVES: | £ |
| FINAL FORMULA ALLOCATION: | 5,759,537 |
| TOTAL NET EXPENDITURE: | 6,082,987 |
| TRANSFER TO / (FROM) RESERVES: | -323,450 |
| OPENING BALANCE ON RESERVES 01/04/23 | 302,461 |
| CLOSING BALANCE ON RESERVES: 31/03/24 | -20,989 |

TERM DATES FOR THE NEXT SCHOOL YEAR 2024 - 2025

| | | HALF TERM HOLIDAYS | | |
|--------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| Term | Term begins | Begins | Ends | Term ends |
| Autumn 2024 | Monday 2 nd September | Monday 28 th October | Friday 1 st November | Friday 20 th December |
| Spring 2025 | Monday 6 th January | Monday 24 th February | Friday 28 th February | Friday 11 th April |
| Summer 2025 | Monday 28 th April | Monday 26 th May | Friday 30 th May | Monday 21 st July |

SCHOOL DAY 2023 – 2024:

The school day for the school year 2023-2024 was organised into four one-hour periods and one fifty-minute period between Monday and Thursday. On Friday it was organised into three fifty-five-minute periods, one fifty-minute period and one one-hour period. This was for all year groups.

| | Monday - Thursday | Friday |
|------------------|--------------------------|-------------------|
| Tutorial | 8.50am – 9.10am | 8.50am – 9.30am |
| Lesson 1 | 9.10am – 10.10am | 9.30am – 10.20am |
| Lesson 2 | 10.10am – 11.10am | 10.20am – 11.15am |
| Breaktime | 11.10am – 11.30am | 11.15am – 11.35am |
| Lesson 3 | 11.30am – 12.25pm | 11.35am – 12.25pm |
| Lesson 4 | 12.25pm – 1.20pm | 12.25pm – 1.20pm |
| Lunchtime | 1.20pm – 2.00pm | 1.20pm – 2.00pm |
| Lesson 5 | 2.00pm – 3.00pm | 2.00pm – 3.00pm |

ACTION TAKEN TO REVIEW SCHOOL POLICIES

There is a continuous process of review of school policies, and these can be viewed on our school website.

During the academic year 2023-2024 Governors adopted updates to the following policies:

- Admissions Policy
- Anti-Bullying Policy
- Appeals against Internal Assessment of Work for External Qualifications
- Attendance Policy
- Child Protection Policy
- Complaints Policy
- Conflict of Interest Policy
- Curriculum Statement
- DBS Policy
- Discipline for Learning Policy
- Educational Visits Policy
- Examination Contingency Policy
- Examinations and Word Processing Policy
- External Examinations Policy
- Home School Agreement
- Malpractice Policy
- Non-Examination Assessment Policy
- Physical Intervention Policy
- Plagiarism Policy
- Privacy Notice
- RSE (Relationships and Sex Education) Policy
- School Session Times Policy
- Teachers Pay Policy 2023-2024
- Uniform Policy

LINKS WITH THE COMMUNITY

Enrichment Fair

Pupils created and manned a stall at the school Enrichment Fair. It was a lovely opportunity to share previous projects and recruit new members. The stall was popular and new members have been gained from across all year groups.

Festival of Peace

During the third week of September, we held our third annual Festival of Peace, in which we once more had numerous exhibition displays from every department in the school in which pupils had creatively explored, interpreted and depicted the themes of the exhibition and in particular what creates the conditions for peace globally.

In addition, there were stalls representing all of the nationalities and cultural identities making up the student body. Notably, there are now 67 languages spoken by our pupils in their homes. There was once more a week-long programme, with events throughout the week beginning with pupils visiting the festival and culminating in an international music and dance celebration at the end of the week. The festival's central celebration, midweek, again included welcoming visitors from many external partners, agencies and organisations, such as EYST, Welsh Government and DARPL, as well as Governors, the Local Authority, clergy, the Legion of Mary, the Gideons and many more. The school's work in celebrating diversity in this way is due to be featured in a Welsh Government blog prior to Christmas. All in the school feel that the festival is an example of the distinctiveness of the Bishop Vaughan Community and its very best, and it was very special indeed to hear some of the comments made by visitors about how moving, emotional and affirming they found the festival to be.

The team worked diligently and enthusiastically again this year to contribute to and lead a number of aspects for the Festival of Peace. In addition to their stalls which represented their culture and heritages, accompanying the visitors and coordinating the events their work also included:

- **Hearts of Peace & Peace around the World:** breaking down the barriers with an international peace Jenga activity, prayer flowers, prayers in different languages, signs and symbols of faith around the world.
- **Sign of Peace:** linked to the celebration of Holy Mass
- **Cultural Music Suggestion Box:** Music suggestions and requests were gathered spanning all cultures and traditions.
- **Cultural Clothing:** Pupils took the lead and wore their cultural dress throughout the week. This was a way to raise the profile of the event, express identity and instil a sense of pride while encouraging others throughout the school community to get involved too. Discussion and dialogue strengthened peer understanding as others learnt more about the different cultural dress from their peers.
- **Photo Booth:** This was decorated with different flags to represent different countries. The photo booth style frame was circulated around the hall and festival event to capture photos and memories across the week.
- **Dove Fingerprinting:** All visitors and guests were invited to place a fingerprint in the dove template as a sign of solidarity and expression of unity for those countries facing conflict, war and disaster. The Dove template will be displayed in the school.

Open Evening

Pupils prepared a stand to showcase a sample of the work and activities carried out by the team across the Bishop Vaughan Community. Pupils were eager to show and emphasize the work which goes on outside of the standard curriculum, highlighting how pupils put Catholic ethos and faith in action into practice. The pupils are very proud of the activities and events and really believe it to be a strength of the school, which they would like to see celebrated.

Mental Health Awareness

From 10th – 13th October pupils and staff came together to celebrate Mental Health Awareness Week. Pupils organized the following activities:

- Selling of green ribbons, to be worn in solidarity with others across our community
- Wellness Walk for all year groups
- Tutorial Quiz for all year groups

Additionally, the team organized a 6th Form Focused event named “Tea and Chat” providing an opportunity for the 6th form to come together as a community, share and spend time together while having a moment to pause at the end of a busy term. As part of the activities were discussions and reflections, prayer time as well as a photobooth and breakfast refreshments to be enjoyed. Positive feedback from both pupils and staff has been received.

MISSIO Appeal

As part of the fundraising and awareness appeal for MISSIO 2023, pupils and staff have focused on the theme: “Hearts on fire, feet on the move.” (Lk 24: 13-35) in several ways. A PSE session enabled discussion, reflection and engagement with activities centred around community action. Beautiful reflections, affirmations and empowerment postcards have been collected based around the theme “A Day to Shine” and will be shared with Canon Paul Watson, Missio Lead for Menevia. Additionally, a non-uniform day was held to raise money and come together in solidarity as a whole school community, in addition to the tutorial quiz and photobooth.

Pupils are currently enjoying creating items to be sold at the school and parish fayres. Pupils are growing in confidence and ideas as they share and grow together, all within the context of faith. We give thanks to Canon Jason, Sr Mini and Mrs Anne Lear for their continued support of the Junior Legion and our pupils (see below)

The Junior Legion of Mary

The Junior Legion of Mary, the charity and prayer-focused group, continues to meet every Tuesday. Pupils have been reflecting on what their faith means to them and how they can live their faith to the full and share their experience with others.

Over the last term pupils have prayed the rosary, taken part in reflections, created a stall for the Festival of Peace and latterly Festival of Family and been more actively involved in their parishes. As part of the stall for the Festival of Peace pupils added to their previous contributions and focused on the theme “People of Peace”, illustrating their ideas and contributions in creative and imaginative ways. Pupils continue to be actively involved in parish life, supporting events and initiatives at the Sacred Heart as well as across the wider school community.

During the last week of October pupils planned and led the Rosary and Devotion to Our Blessed

Lady at the Sacred Heart. It was a beautiful and peaceful evening with readings, reflections and music to accompany the decades of the rosary. Additionally, pupils lit candles to symbolise our prayer intentions for each decade and presented Our Lady with roses.

Pupils enjoyed creating items to be sold at the school and parish fayres. As part of their Lenten Promises and Easter work pupils held an Easter Fayre at Sacred Heart Parish with stalls including crafts, cakes, games and an Easter Raffle. Pupils were central to the Holy Week preparations in the parish, making sure the church and hall were fully prepared for all services. Pupils also contributed to the Youth Stations of the Cross and Holy Hour.

Pupils are growing in confidence and ideas as they share and grow together, all within the context of faith. We give thanks to Canon Jason, Sr Mini and Mrs Anne Lear for their continued support of the Junior Legion and our pupils.

SWISH Event

Sixth form pupils organised a pre-loved SWISH Event for staff, Sixth Form and Year 11 pupils. Donations were collected and a pop-up shop decorated ready for the event. A bake sale provided an opportunity for those who visited the event to purchase refreshments and browse the collections available. All items were on sale for £1 with all donations going to support the most disadvantaged through the Children in Need Appeal. The idea and focus was to raise money for charity while recognising the impact of the current cost of living crisis in our local community. The event proved very popular, and plans are underway to repeat the event in the latter part of the summer term.

Children In Need

Pupils and staff support the "Spots for Pudsey" appeal on Friday 17th November with spotty accessories worn in addition to school uniform. The Pudsey photobooth proved popular, as did the bake sale – selling out in just 10 minutes! Pupils and staff embraced the Pudsey Tutorial Quiz. Congratulations to the winning tutorial. Thank you to everyone who support the events!

School Christmas Fair

Bishop Vaughan Christmas Fair took place on 30th November with a range of stall holders from pupil led groups and clubs to external stall holders. Stalls included crafts, games & activities, baked goods and refreshments as well as beautiful religious objects. A special mention to the pupils who were involved in and supported the event; making and decorating the hall, running stall and making crafts for sale as well as those who made games and the choir who provide musical interludes to add to the ambience and festivities. It was wonderful to see the whole community come together at this time of year!

Advent Activities

Once again, pupils supported the SVP Christmas Appeal by collecting small change, donations for food hampers and children's selection boxes in order to give a little back to those in our local area. Additionally, the Messages of Kindness Appeal proved even more popular this year. Messages of kindness, gratitude and love were shared with local parishes and the hospital, as well as across the school community. A simply yet beautiful way to share the true meaning of Christmas!

Christmas Jumper Day

Bishop Vaughan was once again full of Christmas cheer as we celebrated Christmas Jumper Day in support of Save the Children. Lots of Christmas jumpers, sparkly accessories and tinsel could be seen far and wide. The Christmas Quiz proved very popular as tutorials embraced their competitive spirit! Very many thanks to all who supported the event!

Lenten Programme of Activities

Once again, this year, the Lenten Programme of Activities provided opportunities for pupils and staff to pause, reflect and engage in a range of meaningful activities as part of our preparations through Lent in readiness for Easter.

Through both action and reflection, the school community supported CAFOD, MISSIO and the local community while engaging in a little fun and community spirit too! The Programme of activities saw pupils plan and deliver whole school assemblies, reflections and activities. The #GiveitUp photobooth was highly successful while the raffle and quiz saw much competitive spirit as pupils engaged across all year groups.

Additionally, a Lenten Lunch was organised for Sixth Form pupils and staff. It provided a moment of calm in the business of the term, while acting as the perfect way to bring together different groups across the school community.

Festival of Family

The team worked diligently and enthusiastically to lead the newest instalment in our Festival Programme – the Festival of Family. In addition to organising their stalls which represented and celebrated the diversity of families across our school community, pupils also coordinated the entire exhibition, accompanying the visitors and coordinating the events throughout the week. Their work also included:

- **Family Prayers:** writing prayers in different languages which prayed for and celebrated their individual families
- **Family Name Plates:** illustrated name plates which represented what family means to them in a creative and modern way
- **Tutorial Family Trees:** a family tree for each tutorial – to celebrate how we are a collection of families in Bishop Vaughan - linking to the idea that we are all branches of the vine (*John 15*)
- **Celebrating the Diversity of Family Life:** recognising how families are represented in the Bible and how we can emulate these examples in our own lives *eg: The Holy Family, the difficulties faced by Cain and Abel or Joseph and his brothers, the idea of adoptive or foster families as illustrated by Jesus on the Cross, when he gave His mother to His disciple and vis-a-versa*
- **Bishop Vaughan Badge:** handprints collage formed in the shape of the Bishop Vaughan school badge – to show how we are a family in school – united in faith
- **Photo Booth:** This was decorated with different flags to represent different countries. The photo booth style frame was circulated around the hall and festival event to capture photos and memories across the week.
- **World Map of Families:** All visitors and guests were invited to place a pin on the world map to represent the culture and heritage of their family.
- Additionally, pupils led visitors from Estyn, parents and Governors as well as two judges from the Professional Teaching Awards around the Festival. During an interview with the two judges from the award, pupils were pivotal in illustrating how pupils take ownership of

events and activities which are central to the ethos and “why” of belonging to Bishop Vaughan. We couldn’t be prouder of them and how they represented themselves, their families, parishes and wider school community.

Cluster Moderation 2023/24

As schools work together collaboratively in the new curriculum, there are as yet no plans for cluster moderation. However, there are robust plans in place to work collaboratively on a shared understanding of progression with extensive discussions and collaboration on this throughout the cluster. In mathematics, for example, a series of meetings has already taking place with cluster leads. Also, there is a new collaboration on a literacy bridging project in place with our feeder schools, and a Humanities cluster project is now advancing well.

SCHOOL ROLL

The numbers of pupils on the school roll as at the census in January 2024 were:

| | |
|----------|-----|
| Year 7: | 191 |
| Year 8: | 209 |
| Year 9: | 197 |
| Year 10: | 185 |
| Year 11: | 196 |
| Year 12: | 120 |
| Year 13: | 92 |

The total number was 1190; 581 boys and 609 girls

PUPIL DESTINATIONS 2024

Swansea University
London School of Economics
Aberystwyth University
Aston University
Keele University
Cardiff University
University of Nottingham
Bristol University of WE
University of Bristol
University of South Wales
Uni of Wales Trinity St David
Birmingham City University
Bath Spa University
Cardiff Met
University of Exeter
Plymouth University
Leicester University
Bournemouth University
University of Liverpool

PUPIL DEGREE SUBJECTS 2024

Diagnostic Radiography
Midwifery
Creative and Therapeutic Arts
Economics
Medicine
Health Care
Law / Criminology
Nursing
Pharmacy
Psychology
Occupational Therapy
Quantity Surveying
Science with foundation year
Politics
Accounting
Applied Medical Science
Architecture
Biomedical
Biochemistry
Business and Management
Engineering
Optometry
Computer Science / Cyber Security
Early Childhood
History
English Lit

Curricular Developments

Work continues to ensure robust curriculum planning for Curriculum for Wales within our Catholic Setting. We have planned a knowledge rich curriculum which is in line with our ethos and which seeks to develop and refine the pupils' application of their newly acquired knowledge through the refinement of skills. The development of literacy skills at a whole school level is outlined in the following graphic. The alignment of our Catholic Pupil Virtues to the four core purposes is outlined in the second graphic.

IMPROVING LITERACY IN BISHOP VAUGHAN

1

Prioritise 'disciplinary literacy' across the curriculum



Whole school reading training, 'Reading for Learning' by the National Literacy Trust January 2022 to establish a shared understanding of the importance of disciplinary literacy.

Sharing of research evidence 'Need all about Z: why ASBOing is key to GCSE success' published by GL assessment and highlighted by the National Literacy Trust.

Training for every department in disciplinary literacy from January – July 2022 and signleed training base

Dedicated curriculum time for reading in non-core subjects

Consideration of disciplinary literacy in curriculum planning for September 2022

2

Provide targeted vocabulary instruction in every subject



Embedding of Tier 3 vocabulary lists for topic and lesson content with classes. (Tier 3 words low frequency words used in a specific contexts e.g. photosynthesis, eutrophication, hypoxia etc)

Explicit Tier 3 vocabulary instruction in classroom pedagogy using a variety of methods, helping students to remember words and make connections

CPD to establish teacher understanding of the importance of vocabulary in subject success

Consideration of which words and phrases to plan into curriculum planning for September 2022

3

Develop students' ability to read complex academic texts



Departmental analysis of academic texts and explicit strategies to promote engagement and comprehension with texts including:

- graphic organisers
- strategies to activate prior knowledge
- prediction activities
- questioning

Groupwork and modelling to introduce these comprehension strategies for academic texts with gradual withdrawal of scaffolding support to promote pupil independence

4

Break down complex writing tasks



Whole School priority for September 2022-23

Existing departmental provision for writing tasks continues

5

Combine writing instruction with reading in every subject



Whole School priority for September 2022-23

Review of writing instruction in every subject Summer 2022

6

Provide opportunities for structured talk



Provision of Tier 3 vocabulary lists, sentence starters and connectives in lesson to support structured talk

Support for Parents as First Educators

Tier 2 words (High frequency words used in a variety of contexts), circulated weekly to tutorials to promote informal discussions, registration time, lunchtime and assemblies etc.

7

Provide high quality literacy interventions for struggling students



Development of a whole school shared system of support for readers with differing abilities

Creation of a system of support with whole school leadership, pastoral input and specialist input to achieve well considered decisions regarding literacy provision

Reorganisation of Year 7 classes to support those pupils with the weakest level of literacy

Appointment of Reading Catch Up Co-ordinator

Reading Catch Up Co-ordinating literacy intervention sessions for Year 8 pupils with the weakest level of literacy

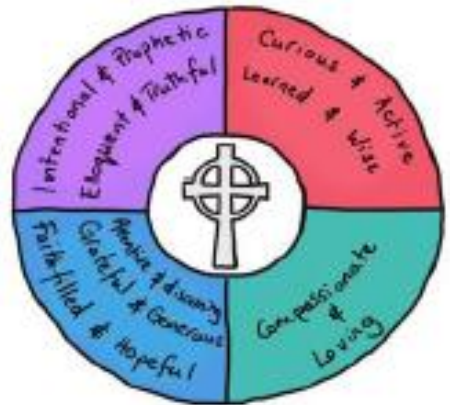
Morning Registration reading catch up lessons for struggling Year 7 and Year 8 readers

Bishop Vaughan Catholic School
Curriculum Design Vision
@ImpactWales

"IMAGO DEI"



Preparations for a transformational curriculum have focused on bringing together Catholic education & Wales' curriculum reform.



Catholic Pupil Profile



4 Purposes of Curriculum for Wales



The vision that underpins what we teach, how we teach & everything pupils experience at school.



6 Areas of Learning & Experience
Religious Education
Literacy, Numeracy & Digital Competence
Wales & the World

CURRICULUM 2023 – 2024

Curriculum News

Work continues throughout the ALN department to develop key skills and knowledge across a range of subjects. There are Teaching Assistants in each ALN class supporting the delivery of a range of different subjects and qualifications. All staff continue to make ongoing efforts to offer bespoke provision to ALN learners.

This year's Key Stage 4 groups are engaging with a range of qualifications. Year 11 have completed a number of exams and non-examinations tasks and are focused on preparing for their upcoming GCSEs and finishing off their coursework. All ALN learners in Year 11 have been linked with staff from Gower College. College staff have attended review meetings at Bishop Vaughan and discussed course options and transition support. Pupils have also visited Tycoch Campus where they met with key staff and were given a site tour. Inspire Training have also visited Bishop Vaughan to present to Year 11 ALN learners and offer further possible post 16 options. In addition, Careers Wales have been working one to one with all Year 11 ALN pupils to support them in making decisions and compiling applications.

KS3 are making good progress in a range of subjects. A highlight from this term was a live lesson with NASA – Bishop Vaughan was the first school in the UK to experience this. The pupils found it “very interesting”, “cool to see the rockets” and “amazing to see the booster separating and coming back to earth”. Following this, in their science lessons, all Key Stage 3 classes have built and launched their own rockets in the yard.

Intervention groups continue to run and are supporting groups of learners across the school with the development of speech, language and literacy skills. The intervention process helps to identify individual areas of need and is able to indicate progress made by different learners.

Parent meetings and the creation of Individual Development Plans (IDPs) continues, in line with the Welsh Government's targets and deadlines for the completion of this process. The aim of these plans is to clearly outline and communicate individual needs and support strategies for all of our ALN learners.

Extra-Curricular News

Training is ongoing for staff with specialists from the local authority including the ELKLAN language builder, diabetes and manual handling. Efforts are being made to upskill staff and further develop strategies and approaches that support ALN learners in their engagement with school.

The Year seven and eight groups are still taking part in wheelchair basketball sessions on a Tuesday lunchtime and this has been so successful that there is now also an after-school session. The Year 7 pupils also participated in the annual disability sports festival at the Indoor Track at Swansea University. There were GB athletes in attendance as well as staff and dignitaries from Disability Sport Wales and Swansea Council. The event was filmed by S4C and Bishop Vaughan pupils were featured on ITV news. The pupils are enjoying these experiences and are benefiting from the opportunities develop their skills and grow in confidence.

SPORTING AIMS

We have recently appointed some silver Young Ambassadors in Years 7 and 8. They are currently receiving training from the physical activity and sports team within Swansea to develop their roles. Young Ambassadors is a youth leadership movement aimed at developing future leaders through sport, physical activity, and play. Young Ambassadors will use their role to inspire, influence, lead, and mentor within and across education and communities, to connect and support society to be healthy and active.

All of our basketball teams have competed this term in the county championships. Whilst all played incredibly well and showed progress from their regular training, the Years 7 and 8 and 11-13 girl's teams won their tournaments and will be competing in the regional championships on the 20th February. If they are successful at this stage, they will go on to compete nationally.

Due to the interest and success in girls' basketball at BVS, we are holding additional training sessions on a Monday evening delivered by a member of Welsh Basketball. We hope this provision in time will develop into a community club and give the girls the opportunity to play as the only club team in Swansea against established teams further afield.

In January, we took over 40 pupils to compete in the county schools' cross-country event at Margam park. We had 4 pupils selected to represent Afan-Nedd Tawe in the Welsh Schools National Championship held in Brecon on Wednesday 28th February.

We have been delivering cricket for girls in the KS3 cricket for the first time and we have run a club to compliment this after school. The girls are thoroughly enjoying the opportunity to participate in a new activity and attendance at the club has been over 50 each week. We have entered them into the county tournaments that will take place in March.

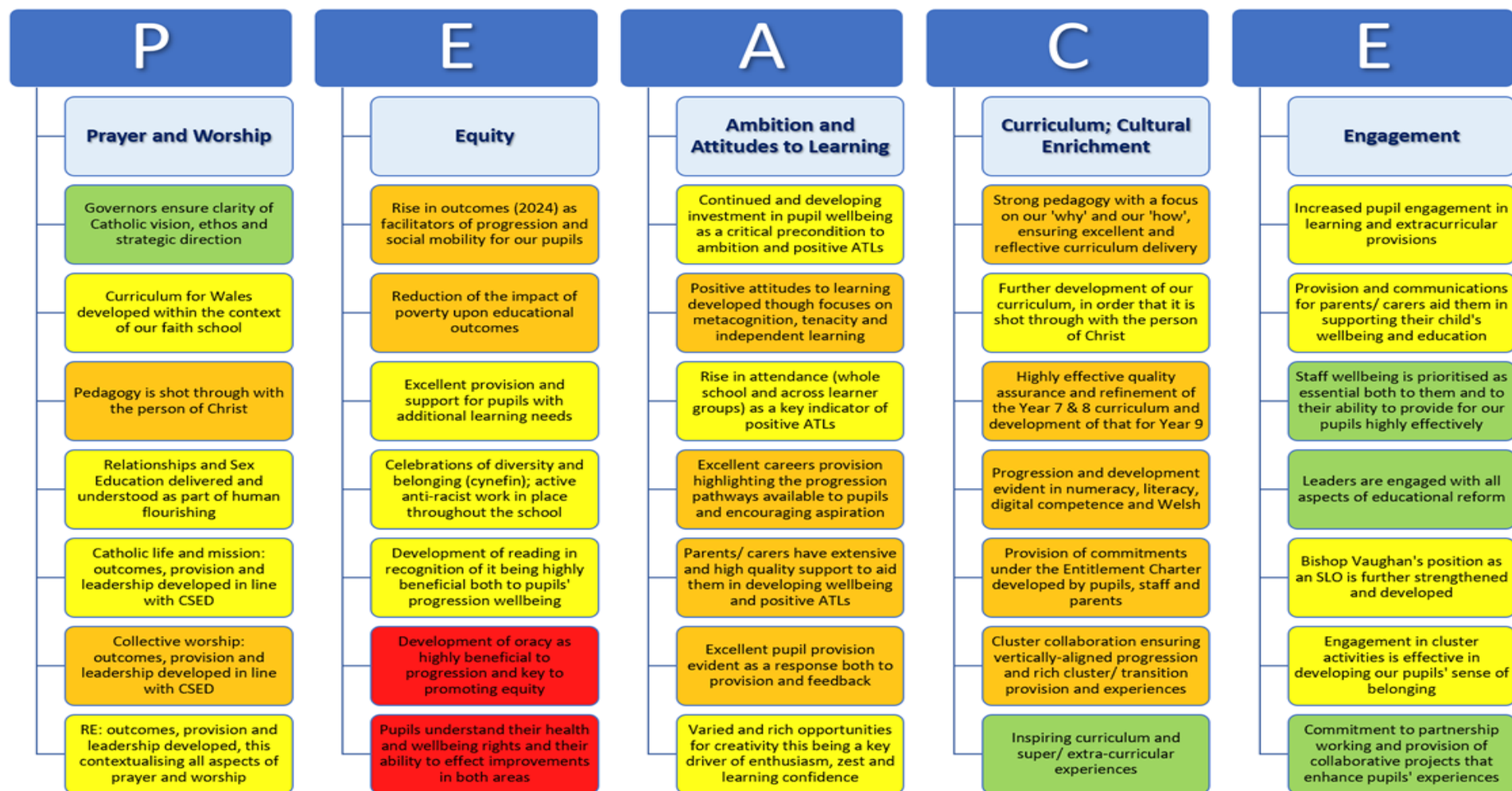
School Development Plan Update June 2024

The key components of our three-year SDP remain unchanged, the school has looked at making the overarching areas more readily referenced in our day-to-day work with practitioners and pupils. We have gathered those key work streams under the acronym 'PEACE'. Peace, in all its forms, is entirely central to all that we do in Bishop Vaughan, whether this be promoting and celebrating our extremely diverse cultural heritages, exploring the conditions for peace as we do in our annual festival, living in accord with our principles in terms of the peaceful and ethical stewardship of creation or holding the words of the scriptures at the heart of our work, such as those in Colossians 3: 14-15 – *"Above all, clothe yourselves with love, which binds everything together in perfect harmony. And let the peace of Christ rule in your hearts."* Our 'at-a-glance guide' to our existing SDP therefore is shown as follows:

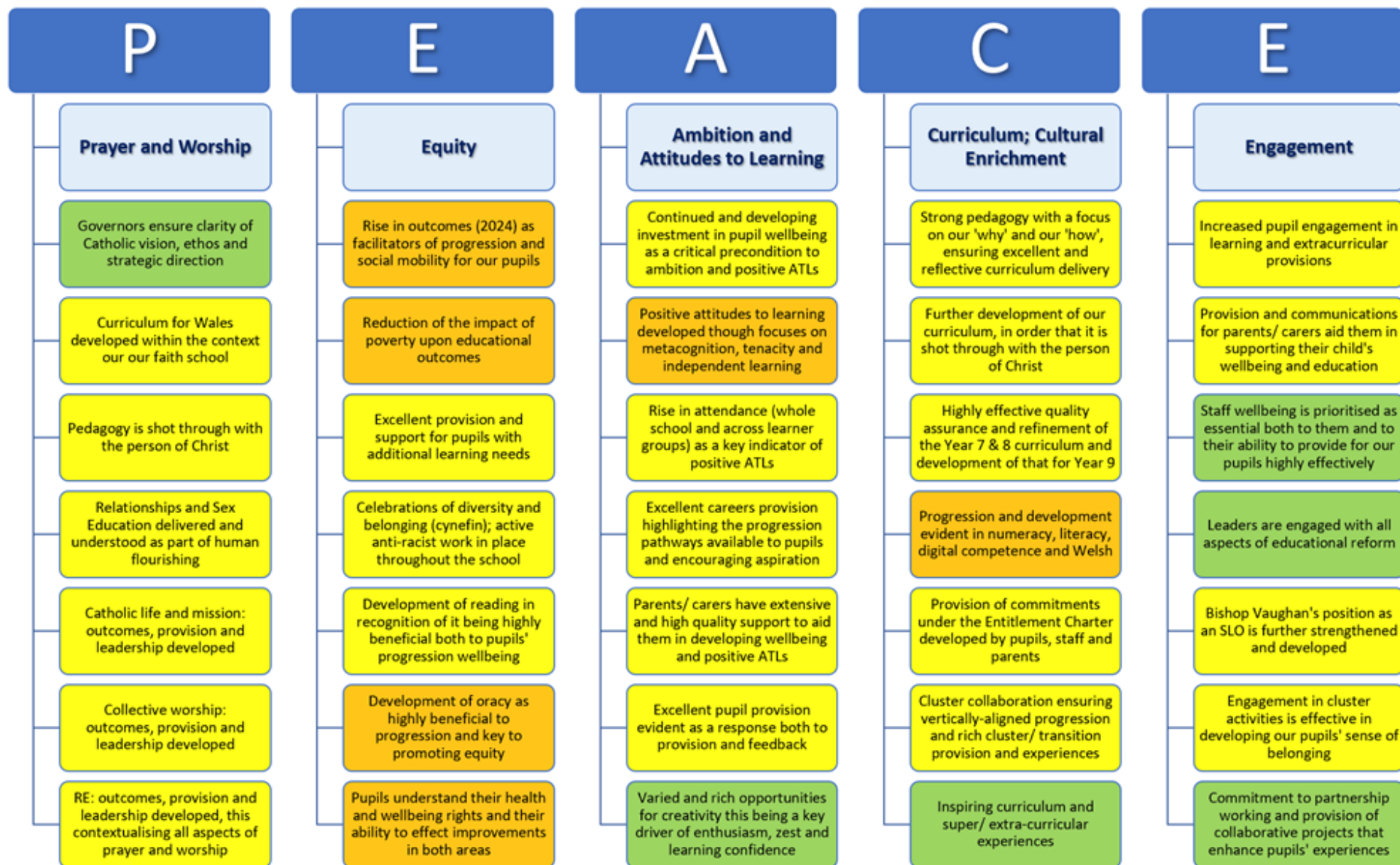
| | |
|----------|---|
| P | Prayer and worship Keeping Christ at the centre of all that we do. Increasing levels of engagement in the prayer life of the school Ensuring consistency in prayer and worship in every classroom throughout the school |
| E | Equity Ensuring that all of our pupils are supported to achieve their potential regardless of any barriers to attainment they face. This is in line with our mission statement. Focusing on the standards achieved by our pupils and on qualifications as a passport to opportunity and social mobility, bearing in mind how we ensure equitable learning conditions. |
| A | Ambition and Attitudes to Learning Shaping and delivering an ambitious and aspirational curriculum. Encouraging our pupils to aspire and to recognise that attendance is central to developing a positive attitude to learning and realising ambitions. Utilising links with external partners to ensure that our learners are supported to achieve their ambitions. |
| C | Curriculum and cultural enrichment Curriculum for Wales development, and cultural enrichment and linked learning opportunities in every phase of education. Ensuring access to culturally enriching experiences: music, reading, trips. Entitlement Charter. |
| E | Engagement Ensuring high levels of engagement in the classroom. Relentless promotion of extra-curricular engagement. Engaging ourselves in leadership programmes, research and practitioner development - varied and high-quality opportunities to achieve our ambition of offering an excellent education for all. |

The action steps stemming from these overarching headings are shown below, with our progress towards these actions being RAYG-rated (red, amber, yellow, green) throughout the year. The successive reviews which have taken place are shown here (Autumn and Spring). The school aims to meet all of the actions outlined over the course of the academic year. Naturally, some areas will require a greater proportion of the academic year in order to be fully accomplished.

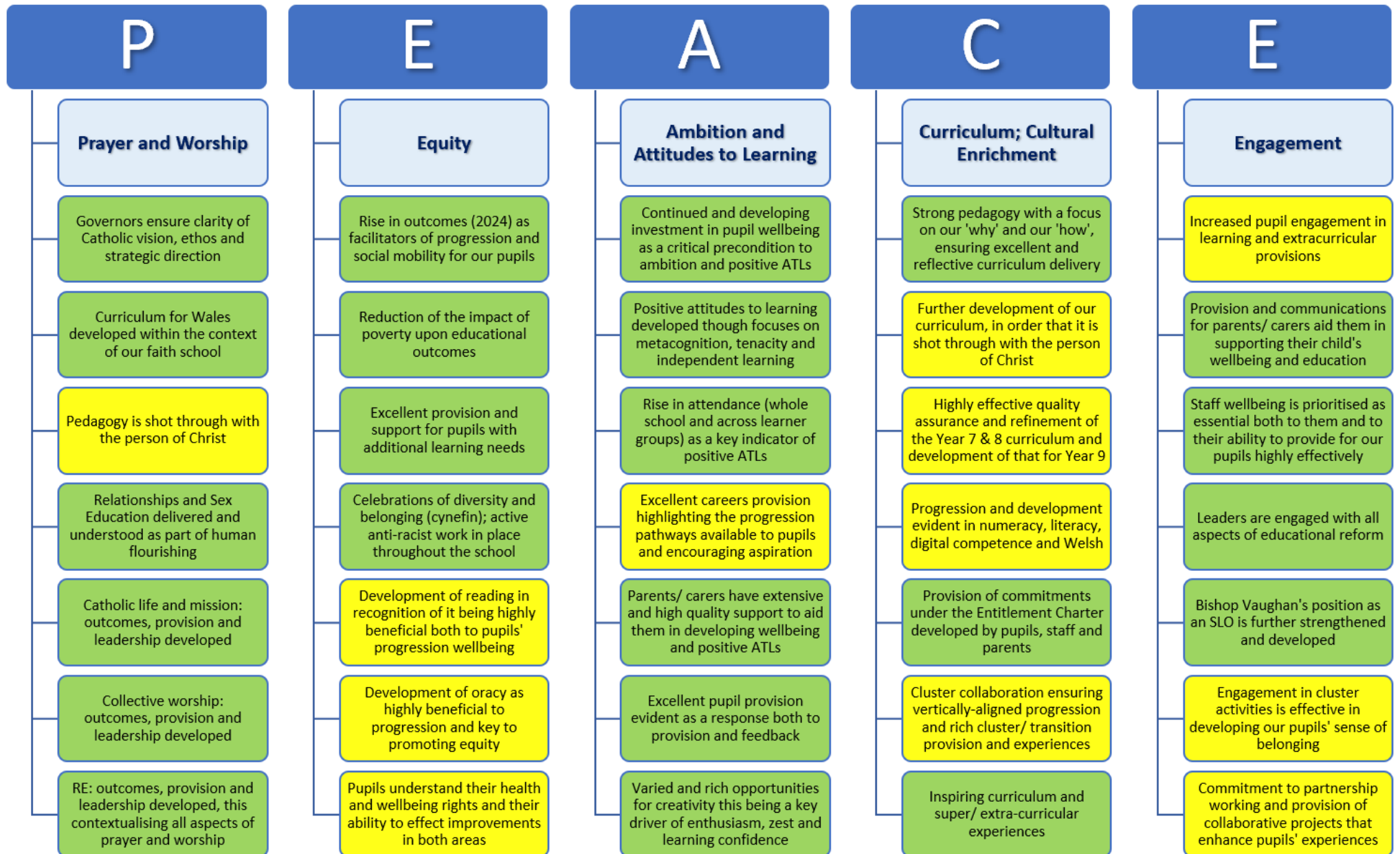
Bishop Vaughan School Development Plan Tracking Summary: 2023-24 – Autumn Review



Bishop Vaughan School Development Plan Tracking Summary: 2023-24 – Spring Review



Bishop Vaughan School Development Plan Tracking Summary: 2023-24 – Summer Review



Year 11 Summary Data Summer 2024

| Group | Number | As % of Cohort | L2% | L2i% | L1% | English Lang/Lit | Mathematics/Numeracy | Science |
|--------------------|--------|----------------|-----|------|------|------------------|----------------------|---------|
| Cohort | 196 | 80% | 60% | 97% | 71% | 66% | 67% | 80% |
| Boys | 94 | 48% | 80% | 61% | 96% | 65% | 70% | 65% |
| Girls | 102 | 52% | 80% | 59% | 98% | 77% | 63% | 70% |
| ALN | 20 | 10% | 75% | 0% | 85% | 0% | 5% | 0% |
| EAL (Stages A - C) | 39 | 20% | 79% | 56% | 100% | 74% | 69% | 67% |
| EAL (Stages A - E) | 83 | 42% | 89% | 76% | 100% | 86% | 82% | 81% |
| FSM | 59 | 30% | 73% | 44% | 95% | 56% | 53% | 49% |
| Non FSM | 137 | 70% | 83% | 66% | 98% | 78% | 72% | 75% |

Accumulative

| | + | A | B | C | D | E | F | G | U | X |
|-------------|--------|--------|--------|--------|--------|--------|--------|---------|---------|---------|
| 2024 | 10.58% | 26.69% | 53.15% | 75.25% | 84.56% | 91.63% | 96.40% | 98.42% | 100.00% | 100.00% |
| 2023 | 10.28% | 22.81% | 51.51% | 74.60% | 85.43% | 91.59% | 96.48% | 98.57% | 99.78% | 100.00% |
| 2022 | 10.88% | 24.25% | 55.71% | 74.91% | 84.91% | 89.76% | 94.02% | 97.31% | 99.85% | 100.00% |
| 2021 | 14.57% | 27.07% | 60.93% | 80.46% | 89.49% | 94.99% | 97.97% | 100.00% | 100.00% | 100.00% |
| 2020 | 12.32% | 25.05% | 59.18% | 81.17% | 89.52% | 95.26% | 98.46% | 100.00% | 100.00% | 100.00% |